

Definitive Programme Document: Cyber Security

(Master's Degree)

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Design
Main campus	Newton Park
Other sites of delivery	Corsham Court
Other Schools involved in delivery	N/A
Name of award(s)	MSc Cyber Security
Qualification (final award)	MSc
Intermediate awards available	PgCert, PgDip
Routes available	Single
Duration of award	1 year full-time, 2 years part-time
Sandwich period	No
Modes of delivery offered	Campus based
Regulatory Scheme ¹	Taught Postgraduate Academic Framework
Professional, Statutory and	N/A
Regulatory Body accreditation	
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due	N/A
(month and year)	
UCAS code	N/A
Route code (SITS)	MSCS
Relevant QAA Subject Benchmark	Computing, Masters (2019)
Statements (including date of publication)	
Date of most recent approval	June 2020
Date specification last updated	October 2021

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¹ This should also be read in conjunction with the University's Qualifications Framework

Programme Overview

This MSc programme focuses on meeting the challenges of cyber security faced by information assurance professionals working at the strategic and operational level. It covers the skills and knowledge needed by public and private sector executives to develop, monitor and evaluate cost-effective cyber risk management procedures. Across the course you learn digital-era leadership techniques and concepts, and develop the holistic understanding and analytical mindset necessary to deliver business benefits in a cyber-digital world. The curriculum offers an opportunity to upskill to leadership roles for current professionals, while offering graduates the critical insights needed to establish themselves in the ever-evolving field of cyber security.

Module content within MSc Cyber Security targets the following themes:

- Law and regulation
- Governance
- Asset evaluation
- Vulnerabilities
- Attack vectors
- Operational resilience
- Risk management
- Strategic planning

Programme Aims

- 1. Knowledge to support a systematic understanding of cyber security as a field of study and how it interfaces with other parts of the computer industry.
- 2. Critical Thinking to develop students who can critically assess potential threat actors and balance risk management strategies against business needs.
- Research develop the research capacity of students to advance their understanding of the rapidly evolving threat landscape, and how to develop effective responses that utilise emerging technologies.
- 4. Practice to assist students in developing and maintaining efficient and comprehensive risk management strategies to meet the cyber security and operational resilience challenges of the future.
- 5. Employability to elevate employability prospects within the digital economy by focusing on holistic perspectives, applied contexts, and effective leadership within the field of cyber security.

Programme Intended Learning Outcomes (ILOs) (NB These ILOs are at level 7 of the FHEQ)

A Subject-specific Skills and Knowledge

A1 Environment – demonstrate critical awareness of current and emerging threat landscapes at

- both an organisational and national level, and the interactions of key professional roles that serve to address them.
- A2 Information Security evidence systematic knowledge of the theories, controls, and legal and regulatory frameworks that underpin an organisation's ability to protect the confidentiality, availability and integrity of its assets.
- A3 Information Risk Management demonstrate a comprehensive understanding of the policies, assessment tools and assurance methodologies used to identify, quantity and mitigate vulnerabilities related to information security.
- A4 Operational Security informed by critical evaluation and adaptation of current practice, evidence an ability to formulate security architectures and organisational procedures that maintain the protection of an IT estate and its stakeholders.
- A5 Incident Management devise strategies for real-time and post incident cyber incident analysis, investigation and active response that drive business continuity, recovery and future planning.
- A6 Change Management and Policy Development evidence a systematic understanding of the key levers, tools, techniques and metrics used to embed cyber security in digital transformation programmes.

B Cognitive and Intellectual Skills

- B1 Critical Thinking evaluate and synthesise complete and incomplete information from a range of sources to identify and analyse abstract problems or scenarios in the context of cyber security.
- B2 Research utilise established methods of research and enquiry to interpret and generate knowledge in the field of cyber security.
- B3 Leadership demonstrate a systematic approach to team management, communications, and delivering change and innovation in the field of cyber security.

C Skills for Life and Work

- C1 Autonomous learning (including time management) that demonstrates the exercise of initiative, personal responsibility and decision-making in complex and unpredictable situations and the independent learning ability required for continuing professional development
- C2 Team working skills necessary to succeed in the global workplace, with an ability both to work in and lead teams effectively, as well as the ability to act autonomously in planning and implementing tasks at a professional or equivalent level
- C3 Communication skills that show the ability to communicate clearly to specialist and non-specialist audiences knowledge at, or informed by, the forefront of the academic discipline, field of study or area of professional practice, and the conclusions drawn from dealing with complex issues systematically
- C4 IT skills and digital literacy that demonstrate the ability to develop new skills to a high level and to approach complex issues systematically and creatively

Intermediate awards

PgCert Intended Learning Outcomes

A1, A2, A4, A5, B1, B3, C1, C2, C3, C4

PgDip Intended Learning Outcomes

A1, A2, A3, A4, A5, A6, B1, B3, C1, C2, C3, C4

Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R^*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and/or joint programme

MSc Cyber Security			Status		
Lev	Code	Title	Credits	Single	Joint
el					
7	CYS7000-30	Cyber Security Bootcamp	30	С	
7	CYS7001-30	Business Security Architecture	30	С	
7	CYS7002-15	Critical Vulnerability Analysis	15	С	
7	CYS7003-15	Offensive and Defensive Cyber	15	С	
		Operations			
7	CYS7004-15	Critical National Infrastructure	15	С	
7	CYS7005-15	Cyber War	15	С	
7	CYS7006-60	Dissertation	60	С	

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Work experience and placement opportunities

There are several opportunities to engage with industry across the programme. We encourage you to take advantage of:

- Guest lectures by practitioners with extensive and ongoing experience in the field.
- Opportunities to attend local cyber security networking events e.g. Cyber Cluster, BCS.
- Graduate employment opportunities offered by local firms.
- Industry-insight visits to cyber training and operational facilities.

Graduate Attributes

	Bath Spa Graduates	In MSc Cyber Security, this means
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Offering opportunities to interact with the cyber ecosystem in order to gain insights into leading edge approaches and methodologies
2	Will be able to understand and manage complexity, diversity and change	Enhancing research, critical thinking, problem scoping and team leadership skills to generate comprehensive responses to complex situations.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Through a series of conceptual, practical and application activities, the course will drive cross discipline understanding in delivering innovative solutions.
4	Will be digitally literate: able to work at the interface of creativity and technology	Working with a variety of industry- standard tools and technologies.
5	Will be internationally networked: either by studying abroad for part of their programme, or studying alongside students from overseas	Sharing best practice though international cyber security expertise of the delivery team.
6	Will be creative thinkers, doers and makers	The structure of the course in terms of its concept, application and practical exercises encourages all students to explore creative problem solving approaches.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Sharing techniques and best practices that help lead to accurate and probing reflective reports, participation in tabletop exercises representing pressurised business environments, Csuite briefs and

		research papers.
8	Will be ethically aware: prepared for	The comprehensive nature of the
	citizenship in a local, national and global	ecosystem will lend itself to ethical
	context	awareness and enterprise/ national
		consideration of the values of digital
		citizenship in personal and work settings

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

- 1. Programme structure diagram
- 2. Map of module outcomes to level/programme outcomes
- 3. Assessment map
- 4. Module descriptors